Mrs. Friedenberg’s Classroom Management

In order to provide an excellent learning climate in our classroom, we will be using the following discipline plan. Simple class rules have been established to ensure all children have a positive and safe learning environment.

PHILOSOPHY:

Good behavior and learning go hand in hand. Good discipline allows me to teach and allows students to learn. Even at a young age, children need to learn the importance of accepting responsibility for their actions. All children are expected to follow classroom rules and procedures. Every effort will be made to help them do so in a positive, fair, and equitable manner. This is the right of every child.

Class Rules: **Will Be Our “PAWS”**

**Rule Behavior**

Be **P**repared Follow directions quickly, keep materials ready

**A**ct Responsibly Focus to create quality work with on-task actions

**W**ork As a Team Work as a team to encourage others to do their best

**S**how Respect Use good manners while speaking and listening

**Management:**

**We will be using a colored “clip-up” chart and a web based tool called Class Dojo to monitor behavior choices. Each student will have an avatar on the Dojo website. They will be awarded points throughout the day for good behavior choices- being prepared, acting responsible, working as a team, and showing respect. Point can also be taken away when behavior choices are unfavorable. Their points at the end of the day correlate with one of the colors on the clip-up chart in our room. We will start small at the beginning of the year (5 increments) and build up to the numbers on the chart found on the next page. The chart below explains the “clip up” chart. You will receive a login code for the Class Dojo website.**

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| **Red****Outstanding!****30+** | **Students who reach the Red level will be rewarded for their positive choices by adding a “bug” to their mason jar and receive a PAW ticket to place in the weekly school wide drawing to win prizes.**  |
| **Orange****Great Job!****20 – 29pts.** | **Students who continue to make positive choices move up to the orange level. They are one step closer to having outstanding classroom behavior! They will receive 2 bugs for their picnic basket.** |
| **Yellow****Good Day****10 – 19pts.** | **Students who make positive choices will receive recognition as they move up the chart and they will receive 1 bug for their picnic basket.**  |
| **Green****Ready to Learn!****1 – 9pts.** | **Everyone starts the day “Ready to Learn”! Students can “clip up” or “clip down” or stay here throughout the day depending on their behavior choices.**  |
| **Blue****Take a Break!****0pts.** | **Students who receive more than 1 warning will lose a point(s). This serves as a reminder to students to think about the choices they make. They will complete a “Take a Break” Sheet and we will have a private conversation to discuss how to make better choices.** |
| **Purple****Teacher’s Choice****-1 or more pts.** | **Students, who continue to make poor choices, and move into negative numbers. We will have a private conversation to discuss how to make better choices. Also, a consequence that is appropriate for the choice that was made will be determined. Different choices require different consequences. Children are different so consequences will vary depending on the child and the choices made.** **\*Usually the Take a Break works…and we don’t need to go any farther.** |
| **Pink****Parent Contact** | **Students who need to asked to go to the office for a behavior choice will color pink at the end of the day. Parents will be contacted via telephone and/or a note depending on the severity of the behavioral choice. This level may require the intervention of administration.** **\*This is usually due to a behavior choice that is a safety concern, aggressive, or is repeatedly non-compliant.**  |

5 Bugs= 1 bug sticker on their ‘mason jar’ \*an individual PAW ticket= 5 bugs

For every 10 bugs on collected on their ‘mason jar’ they choose a special activity (i.e. eat lunch with the teacher, move desk anywhere in the room, use the teacher’s chair for the day, invent and teach a game to the class, read their favorite book to the class, etc… ) (choices- individually tailored).

 As a class incentive, they will receive a warm fuzzy (pom pom) every day that they have a total of 95% positive behaviors as shown by the Class Dojo daily data donut and/or receive a PAW ticket. Once we collect a specific number (10-15 to start with and will increase as the year progresses) we will decide as a class how to celebrate using one of our special activities.

 Each day, your child’s conduct will be marked on his or her Behavior Calendar that is found inside the “Whooo Knew” Folder. Your child will mark the color that he/she has at the end of the day on the correct date on the calendar. Character traits are listed below the calendar and are numbered. There are letters next to these character traits as well ( 0 0 S S S ) These letters correspond with our quarterly progress reports. 0 = outstanding S = satisfactory A letter may be crossed off starting with the first 0 for the character trait that they had difficulty with that day. This means that they have only one more opportunity to receive an 0 (outstanding) on their quarterly progress report. I will write the corresponding behavior code (1, 2, 3 etc...) in the box on the calendar so you will know which trait needs to be reinforced. This will allow you to have a conversation with your child about their choices that day. Using these codes is a quick and efficient way to record daily behavior and keep you, the parent as informed as possible. **I ask that you check your child’s Behavior Calendar each day and initial it so we know that you have seen your child’s conduct grade. I also encourage you to login to our Class Dojo site and see how their day/week went. It is a very neat tool!!!**

I look forward to working with you to establish the best possible learning environment for all children. With teamwork and cooperation among parents, teachers, and students, we will have a terrific year! If you have any questions or comments, please feel free to contact me. Thanks so much for your help and support!

Mrs. Friedenberg